**Course Overview**

English III is designed to incorporate close reading, writing, speaking and listening, and language skills. Each unit of study emphasizes the strong connection between reading and writing while providing grammar and vocabulary instruction in context.

**Course Goal**

By the end of the course, students will be better prepared for the demands of the world of work and rigorous textual analysis required for high school classes, college preparatory exams, and college courses.

**Supply Fee**

A $7 supply fee is requested in order to ensure that various classroom needs are met. Cash is accepted; checks should be made payable to “Pace High School”. Please submit payments by Friday, August 16th if possible.

**Required Materials**

1. Textbook: SpringBoard English Language Arts, Grade 11 (*Provided*)
2. 1 inch “D” ring notebook/binder with five divider tabs
3. Pens – **blue or black only** (no pencils)
4. Highlighters – multiple colors needed; please get a pack with a minimum of six different colors
5. Post-it/Sticky notes and flags
	1. Two sizes – 3 by 3 **and** 2 by 1 ½
	2. Flags – ½ by 1 ¾
6. Two packs **college ruled** notebook paper
7. One pack printer paper **92 bright** or higher

**Remind**

Student success depends on their “support network”. To strengthen this partnership network, **each student is required** to sign up for their **class specific** Remind messaging group. Parents are highly encouraged to sign up as a parent on the app so that they see the messages their student receives reminding them of class specific assignments and happenings.

**Methods of Evaluation**

All grades for this course will be assigned as follows:

* Summative (40%) - Assignments/Projects that demonstrate proficiency after several lessons
* Formative (60%) - Assignments that lead to proficiency

Each nine weeks, one or two writings/projects called **Embedded Assessments** will constitute a **substantial portion** of the **summative** category; **book talks**, as described below, will be graded as part of the **summative** category. Each daily lesson/formative assignment moves students toward success on these weighty writing assessments. **Formative assignments** will include assignments and skills development that will be further applied in the Embedded Assessments. These skills include paragraph writing in response to a specific text or prompt, academic vocabulary, sentence structure, grammar/conventions, reading, speaking, and listening. **Pop quizzes** may be utilized to hold students accountable for reading assignments and/or homework. **Notebook checks** will be graded as well.

In addition, each nine weeks, students will **read independently outside of the classroom setting** (400 pages total required) and show understanding of their selections through presenting **book talks** to their classmates. **Book talks** are required to be three to five minutes in length and each student **MUST** schedule a **book talk** for any Friday during the nine week period. A sign up sheet for scheduling the **book talk** will be posted in the classroom; if the student is **absent** on their selected day, they will have **ONE** opportunity to complete the assignment no later than end of the school day on the Wednesday following the absence. A detailed rubric of the grading scale (graded as a **summative** activity) for these **book talks** will be provided to each student during the first two weeks of the school year.

**Expectations**

1. Prompt: Be on time. Come into the classroom, gather your materials, take your seat and begin your work.
2. Polite: Be nice or neutral to everyone. **BULLYING WILL NOT BE TOLERATED.**
3. Prepared: Come to class ready to learn. Bring needed supplies and a positive attitude.
4. Productive: Use your time wisely. Listen to and follow directions the first time they are given.

**Classroom Policies and Procedures**

1. Please be courteous and arrive on time. If you are tardy to class three or more times during a semester, you will receive an office referral. **Students who are late to first period MUST report to Student Services to receive a pass to class.** Focus begins when the tardy bell rings. When the bell rings, you should already have your materials ready to begin work; quietly begin the bell ringer on the screen or board. Upon completing bell work, review your notes or homework.

1. Restroom breaks: Raise your hand and ask to go to the restroom. Your planner must be signed before leaving and you must sign out and back in on the classroom log book. **You may NOT use another student’s planner for a restroom break;** if you do not have **YOUR** planner, then you may not have a restroom pass**.** Do not make it a habit by going to the restroom during my class every day; if this privilege seems to be abused, then a conference (phone or in-person) with your parent or guardian will be necessary. Please try to make restroom trips before or after school or between classes so as not to cause a distraction in class; however, if it is an emergency, then you may ask. Additionally, **cell phones are NOT to be taken with you for a restroom break**.
2. According to the Santa Rosa County District School cell phone policy, phones may be used on campus **when appropriate** with earbuds or headphones. If you are using earbuds or headphones, you may not cover (or plug) both ears; one ear must be uncovered or unplugged at all times when you are on campus. **Phones are NOT allowed to be out during class sessions.** Calls, texts, posts, pictures, etc. **will not be allowed in class**; however, there may occasionally be a time when you will be allowed to take a picture of an assignment on the board, or to use your phone to research an assigned topic. If your phone is out, or in use without permission, you will receive an office referral.

1. Water is the only permissible drink during class; if water bottles are not disposed of properly, the privilege of having them during class will end. Snacks are not allowed.

1. If you must be absent, then it is **your responsibility** to get all missed work from my website or from another student. A notebook sample will be available in the classroom that shows the previous work and how it should look/be completed in YOUR NOTEBOOK. Assignments must be made up within three days upon your return to school unless other arrangements are made with me. Additionally, if you are tardy or not in the classroom for 25 minutes of any class period, you will be counted absent for that class day.
2. Make-up tests must be taken before school; no make-up tests will be administered during regular class times. Please schedule with me before showing up early.
3. Turning work in late is highly discouraged. **Anything turned in late will have a minimum of 20% of the points taken off up to five school days late.** After five days, assignments may not be turned in for credit unless otherwise arranged.
4. Staying on task is key. Avoid anything that might distract other students. Even more so, avoid anything that might distract me, your teacher, from providing consistent, quality instruction. Believe me, if your head is on the desk, or if you are talking to another student while I am providing instruction, I will be distracted.
5. Each class period, we will work “bell to bell”, meaning that we will begin class assignments immediately when the bell sounds and will continue working until the bell sounds again to dismiss the class. Stopping work early to pack up supplies or to line up to change classes is not permitted; continue working until the bell sounds or until you are instructed to stop by the teacher. Each class period will “reset the room”, meaning at the end of each class you gather all of your belongings, dispose of trash properly, and push your chair back under the table before you exit the room. Unless there is a designated emergency, **do not use the emergency exit door** to exit the room.
6. Treat your classmates and me with respect, kindness, and professionalism. As your teacher, I promise the same to you.

**Notes and/or Questions**

Please use this area for written notes or questions regarding our class and this syllabus.